



FALL RETURN-TO-LEARN PLAN

A GUIDE FOR THE 2020-2021 SCHOOL YEAR



***We are all in this together.
Every Child, Every Day, Whatever It Takes.***

TABLE OF CONTENTS

A Message from the Superintendent	p. 3
Proposed Amendment to the 2020-2021 School Calendar	p. 4
Student Fall Return Options.....	p. 4
School Hours.....	p. 4
Attendance Schedule	p. 5
Sample Schedule.....	p. 5
Changing Learning Options	p. 5
Expectations for Remote Learning and Blended Learning Options	p. 6
Remote Learning Option Guidance	p. 6
Special Education.....	p. 6
Attendance	p. 7
Instruction	p. 7
Grading	p. 7
Technology	p. 7
School Meals.....	p. 8
Communication	p. 8
Learning Platforms.....	p. 8
Blended Learning Option Guidance.....	p. 8
Face Masks	p. 9
Arrival and Dismissal.....	p. 9
Health Self Certification	p. 9
Attendance	p. 9
Classroom/Learning Spaces	p. 9
Hallways	p. 10
Restrooms.....	p. 10
Lockers.....	p. 10
School Meals.....	p. 10
Sports, Activities, and Events.....	p. 10
Other School Protocols	p. 11
Calling in an Absence	p. 11
Visitors.....	p. 11
Open House	p. 11
Cleaning	p. 11
Other Safety Measures and Precautions.....	p. 11
When Someone Has Symptoms	p. 12
Positive COVID-19 Case.....	p. 12
Quarantine.....	p. 13
Attachments	
Updated Elementary School Supply List	p. 14
Updated Junior High School Supply List	p. 16
Copy of Health Self-Certification Form	p. 18

A MESSAGE FROM THE SUPERINTENDENT

Dear Parents,

Thank you for your patience and understanding in allowing us time to thoughtfully design a safe fall reopening plan. The pandemic is impacting all of us very differently and we recognize that a one-size-fits-all approach may not work. This is evident in the responses to our staff and family return surveys. As we look toward the fall, our goal is to provide families with options to the greatest extent possible while ensuring we also protect the health and safety of our staff and students.

On June 23, Governor Pritzker announced that with the State of Illinois moving into Phase 4, IL schools may allow in-person instruction with enhanced safety protocols. The guidance from the IL State Board of Education (ISBE) included the following minimum requirements:

- Require proper use of face masks in the building;
- Prohibit more than 50 individuals from gathering in one space;
- Require social distancing be observed, as much as possible;
- Require the schools conduct symptom and temperature screenings or ask all individuals to self-certify that they are free of symptoms upon entry to the building;
- Require an increase in schoolwide cleaning and disinfection.

It is important to note that these requirements are subject to change pursuant to updated public health guidance and changing public health options.

We anticipate and understand questions about this plan will arise; we encourage you to check the FAQ page at the end of this document. If your question is not answered, please contact your child's principal so we may clarify any questions.

As we move forward with the most dynamic return to school in our history, on behalf of our entire faculty and staff, we wish to convey our genuine gratitude to our students and families for your continued support. We are all in this together and I am confident that our Worth District 127 community will emerge stronger than ever.

Sincerely,
Dr. Mark Fleming
Superintendent

PROPOSED AMENDMENT TO THE 2020-2021 SCHOOL CALENDAR

To allow for full preparation of implementation measures, including training and support for staff, and continued monitoring of public health metrics, the below amendment to the 2020-2021 school year are being proposed to the School Board for consideration:

Move the November 24th and the April 6th Institute Days to August 20th and 21st.

- *This will give teachers 2 additional days of training and preparation prior to the first day of school.*
- *The first day of attendance for teachers will change from August 24th to August 20th. The first day of school for students will remain the same – August 26th.*
- *November 24th and April 6th are non-attendance days for students, so this will have no impact on student attendance.*

STUDENT FALL RETURN OPTIONS

As we look toward the fall, our goal is to provide families with options, to the greatest extent possible, while also ensuring that we protect the health and safety of our staff and students.

Families may select one of the below options for each child:

Remote Learning – Select this option if you are deciding that your child will engage in District 127 remote learning at home and **not** attend school in person.

- Lessons will be taught by District 127 teachers.
- Considerations will be given for socialization and interacting with their classmates as part of their virtual experience.

Blended Learning – Select this option if you are deciding that your child will engage in a combination of attending school in person and remote learning at home.

- All ISBE and IDPH safety measures will be employed, such as wearing masks, practicing social distancing, frequently cleaning surfaces and other practices.
- In this option, the student population will be divided into 2 groups, with each group attending on alternate days. This will reduce class sizes by 50%. Each group will be assigned 2 days of in-school instruction and 3 days of remote instruction.

School Hours

- Our Remote Learning and Blended Learning plans will ensure a minimum of 5 clock hours of instruction and school work for students in grades 1-8. Early Childhood, Pre-K, and Kindergarten students (who typically attend half-day programs) are required to have a minimum of 2 hours of instruction and school work.

- In our Blended Learning option, Early Childhood, Pre-K, and Kindergarten students will attend the same school hours as other elementary students: 8:30 a.m. to 12:10 p.m.
- The school day will consist of a combination of live and recorded instruction and assigned independent work. The school day will start at 8:20 a.m. for junior high students and 8:30 a.m. for elementary students. On in-person instruction days, junior high students will be dismissed at 12:00 p.m. and elementary students will be dismissed at 12:10 p.m. Shortening the number of hours that students are present in-school will minimize the length of the time they need to wear masks. This will also enable us to eliminate lunch periods where students would have to be in a large group while not wearing masks.

Attendance Schedule

Mondays will be district-wide Remote Learning Days. There will be no In-person Learning for any students on Mondays. In-person Learning will take place Tuesday-Friday. All students, whether opting for Remote Learning or Blended Learning, will be assigned to a teacher for attendance and instruction. In the Remote Learning option students from Worth Elementary and Worthwoods may be combined in the same grade-level class.

Sample Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
Group A	Office Hours A /B (Google Classroom / Meet)	In Person	Remote (Google Classroom / Meet)	In Person	Remote (Google Classroom / Meet)
Group B	Office Hours A /B (Google Classroom / Meet)	Remote (Google Classroom / Meet)	In Person	Remote (Google Classroom / Meet)	In Person

Changing Learning Options

Blended Learning → Remote Learning

A parent may request at any time that their child move from In-Person Learning to Remote Learning. This request should be made to the building principal.

Remote Learning → Blended Learning

A parent may request that their child move from Remote Learning to In-person Learning. However, please note that the child must continue to participate in remote learning until the end of the current trimester. As long as the request can be honored, children can begin In-person Learning on the first day of the next trimester. Please give notice 2 weeks prior to the end of the trimester. This request should be made to the building principal.

While the district recognizes the need for flexibility given the uncertain times, it is not recommended that children go back and forth between pathways to minimize disruption and maintain consistency in the teaching and learning experience.

Expectations for Remote Learning and Blended Learning Options

- **Instruction will be designed so that by the end of each week, all students, whether engaged in full Remote Learning or Blended Learning, will have covered the same content.**
- Both options will be designed to achieve the same learning outcomes with the goal of accelerating learning for all students.
- Students will have access to learning in all content.
- Teachers and students will interact and engage in learning on a daily basis.
- To best prepare students for a “regular” school day and to standardize Remote Learning with Blended Learning, students should be dressed for school and have an appropriate designated work space.
- Instruction will be delivered via live sessions, recorded lessons, and independent work.
- Students will be expected to complete all assignments. Teachers will provide feedback, assess work, and assign grades.
- All staff will attend to student health and wellness, including social emotional health.
- Communication between home and school will be ongoing, clear, and consistent.
- Attendance will be taken every day at 8:30 a.m. for junior high students and at 8:40 a.m. for elementary students. Attendance policies and procedures are outlined in this document.
- Staff will have opportunities to articulate with colleagues and participate in professional development sessions.
- Parents will have access to learning opportunities to support students at home.

REMOTE LEARNING OPTION GUIDANCE

We recognize that in-person instruction is not an option for some students and staff members who have increased health risks related to COVID-19 and that returning to in-person instruction is not possible at this time. Further, we know that some families simply are not comfortable sending their children back in person for different reasons.

We are proud of the work of our educators, staff, families and students during our period of remote learning in the spring. We also recognize that we have learned a lot about remote instruction and ways to improve and increase learning in a remote setting. Further, we will provide teachers with professional development and articulation time to plan and improve their practice. All of these factors mean that remote learning will look different in the fall than it did in the spring.

Special Education

Individualized Remote Learning Plans developed in the spring for students with IEPs may need to be updated taking into consideration each student’s unique situation. Synchronous, direct services offered virtually (or in-person) will be prioritized. Schools must adhere to all state and

federal timelines. The child's IEP team will meet to determine the nature, extent, and service delivery model. All IEP meetings will be held virtually.

Attendance

All students must be online Monday-Friday via Google Classroom for attendance and morning announcements. Students who do not indicate their presence via Google Classroom will be marked absent. Parents must continue to call school every day that their child will not be participating in class, whether in-person or remotely.

- At the junior high, teachers will open Google Classroom at 8:20 a.m. and submit daily attendance at 8:30 a.m.
- At the elementary schools, teachers will open Google Classroom at 8:30 and submit daily attendance at 8:40 a.m.

Instruction

Remote Learning is designed to achieve the same learning outcomes as the In-person Learning environment with the goal of accelerating learning outcomes for our students:

- School will occur every day and will have an official start time with an established routine for live engagement and access to instruction.
- Students will be expected to access and engage in all subject areas either through live or recorded lessons and by submitting student assignments through Google Classroom.
- Instruction will be provided and recorded or recorded in advance to allow students to access learning when needed.
- Small group support will be provided live based on individual learning needs informed by submission of student assignments or through engagement in live lessons.
- Additional design elements include:
 - Social-emotional learning, mindfulness and community building
 - Opportunities for independent and collaborative engagement tasks aligned to classroom instruction will be designed into lessons (e.g., collaborative brainstorming, interactive videos, peer feedback, etc.)
 - Lessons will be designed with clear, specific learning targets
- Student work deadlines will offer some flexibility while holding the expectation for work to be completed and mastery of learning targets to be demonstrated.

Grading

Student work will receive feedback on engagement and learning as well as grades as District 127 returns to pre-COVID-19 grading practices. Grade reports will be issued on a trimester basis.

Technology

- District 127 will provide every student with a district-issued Chromebook. Distribution will occur in August. Parents must sign a district agreement form. More information will be forthcoming.
- If you do not have internet access, please contact your principal for assistance.

- Students who experience issues with technology or need assistance troubleshooting should contact the school office.

School Meals

Families that participate in our breakfast and lunch program will be asked to pre-order meals on a monthly basis. Lunch and breakfast will be bagged together to be picked-up at designated pick-up times.

Communication

- Consistent expectations for parents and educators across the district will be established and communicated prior to the start of the school year.
- Communication expectations for students in a remote environment should be similar to those that would be in-person instruction.

Learning Platforms

All students will engage with Google Classroom. District 127 will make every effort to minimize the number of online applications.

BLENDING LEARNING OPTION GUIDANCE

On June 23, Governor Pritzker announced that, with the State of Illinois moving into Phase 4, Illinois schools may allow in-person instruction with enhanced safety protocols. As part of this guidance, it was made very clear that this does not indicate a return to pre-pandemic conditions. The guidance from the ISBE included the following minimum requirements:

- Require use of appropriate personal protective equipment (PPE), including wearing masks;
- Prohibit more than 50 individuals from gathering in one space;
- Require social distancing be observed, as much as possible;
- Require that schools conduct symptom screenings and temperature checks or require that individuals self-certify that they are free of symptoms before entering school buildings; and
- Require an increase in schoolwide cleaning and disinfection.

Based on current information, District 127 will open our schools for in-person instruction while adhering to all Illinois State Board of Education (ISBE) and Illinois Department of Public Health (IDPH) guidelines.

This information is subject to change based on updated guidance from the ISBE and continued collaboration with our educational team. This guidance is intended to provide additional clarity on our planned learning options.

It is important to note that these requirements are subject to change pursuant to updated public health guidance and changing public health conditions.

Face Masks

- According to ISBE guidelines, masks must be worn by students, staff, and visitors at all times when in the school buildings and when on the school bus.
- District 127 will have a supply of disposable face coverings for any students, staff, or visitors that do not have one.
- In certain instances, teachers will be allowed to wear a mask with a transparent face covering.
- All District 127 staff will be trained in the proper use of face coverings (for themselves and students) prior to the start of the school year.
- Families are encouraged to help their child get comfortable wearing a face covering for an extended period of time. Also, help them understand how to properly put them on and take them off.
- Reusable face coverings should be washed daily.

Arrival and Dismissal

We will follow the Illinois School Board of Education guidelines, which allows students and staff to be in close proximity for short periods of time while wearing masks.

Health Self-Certification

- All staff and visitors will be required to complete a daily Self-Certification form that asks about COVID-19 symptoms and COVID-19 exposure.
- Parents will be required to self-certify that they have checked their children for symptoms before sending them to school each day. The district will provide a self-certification form that each child must have in their hand every day in order to be allowed into the building. Parents will be checking for a temperature greater than 100.4 degrees, cough, shortness of breath or difficulty breathing, chills, fatigue, muscle and body aches, headache, sore throat, new loss of taste or smell, congestion or runny nose, nausea, vomiting, or diarrhea. Individuals who have a temperature greater than 100.4 degrees Fahrenheit or any known symptom of COVID-19 may not enter the building. Individuals who exhibit symptoms should be referred to a medical provider for evaluation and treatment and be given information about when they can return to school.

Attendance

Students must be physically present either in a classroom or online via Google Classroom when the teacher takes attendance. Students who are not in the physical classroom or do not indicate their presence via Google Classroom will be marked absent. Parents must continue to call school every day that their child will not be participating class, whether in-person or remotely. To encourage students to stay home when ill, the school will not have perfect attendance awards.

Classrooms/Learning Spaces

- To maximize space, classroom furniture, with the exception of that needed for instruction, will be removed from classrooms.
- All school schedules will minimize student movement throughout the day. Whenever possible, educators will move spaces rather than students to minimize contact.
- Seating will be configured to maximize space between students in accordance with social distancing guidelines. Per ISBE guidance, all tables/desks will be distanced 6 feet apart in all directions to the extent possible.
- Efforts will be made to reduce the sharing of instructional materials, classroom materials, and technology among students. If materials must be shared, procedures will be established to ensure cleaning and sanitizing.
- Hand sanitizer will be available at all times in learning spaces.
- No more than 50 individuals will be allowed in any indoor space at a given time.

Hallways

School staff will monitor hallways and limit the number of students in hallways at one time. Whenever possible, hallway traffic will flow in one direction.

Restrooms

Restroom procedures will be established and communicated by the school to limit the number of students within hallways and restrooms at one time. Posted signs will encourage hand hygiene procedures in the restrooms as well as throughout the school building.

Lockers

Per the IL State Board of Education guidance, student lockers should not be assigned since it will create large clusters in the hallways. Instead, we plan for students to carry their belongings with them to class.

School Meals

Breakfast and lunch will be eaten at home. Families that participate in our breakfast and lunch program will be asked to pre-order meals on a monthly basis. Lunch and breakfast will be bagged together to take home at the end of each day. If your child is Remote Learning, we will have designated pick-up times.

Sports, Activities, and Events

- The South Suburban Junior High School Conference has temporarily postponed fall sports/activities.
- There will be no external field trips until further notice.
- There will be no before or after school activities until further notice.

OTHER SCHOOL PROTOCOLS

Calling in an Absence

Due to COVID-19, office staff will be asking parents to supply information about the specific nature of the child's illness.

Visitors

- Parents are strongly discouraged from requesting access to the school building. If admitted, parents must remain in the main office, unless they have administrator approval.
- There will be no classroom volunteers.
- All visitors must complete the Self-Certification form and have their temperature checked upon arrival.
- All visitors must adhere to all building safety and health protocols.

Open House

Each school will host a virtual Open House to ensure all parents have the opportunity to meet the teachers. The recorded presentations will include the teacher introducing him or herself, reviewing policies and procedures, learning expectations, curricular priorities and grading methods.

Cleaning

- Enhanced daily cleaning protocols will be in effect at all facilities, in accordance with CDC and IDPH guidelines. Custodial and maintenance staff will receive training and guidance for daily cleaning measures prior to the start of school.
- Special attention will be paid to high-touch surfaces including doorknobs and handles, handrails, elevator buttons, classroom desks and chairs, sinks, countertops, light switches, etc.
- Disinfectant will be provided to all staff so that cleaning and sanitizing can occur in classrooms as needed.
- Efforts will be made to reduce the sharing of instructional materials, classroom materials, and technology among students. If materials must be shared, procedures will be established to ensure cleaning and sanitizing.
- In the event a student or staff member becomes sick, any occupied spaces will be closed until proper cleaning and disinfection has been completed.

Other Safety Measures and Precautions

- All District 127 staff members will be required to participate in training on established District 127 health and safety procedures prior to the return of students. Training will be ongoing as necessary.

- Signage and visual markings will be posted throughout all District 127 buildings to serve as a reminder for health and safety protocols including social distancing and hand washing.
- If needed, additional personnel may be hired on a temporary basis to support the implementation of health and safety procedures, including cleaning.
- Handwashing with soap and water will be encouraged regularly.
- Hand sanitizer will be available in all classrooms, common areas, and school entrances. Students are allowed to bring their own small personal hand sanitizer.
- Nurses will continue to work with families to ensure students are current on physicals and all vaccines.

When Someone has Symptoms

- Any individual who shows signs or symptoms related to COVID-19 should stay home. Individuals should not return to school for 10 days after symptoms first appear. Individuals must be fever-free for at least 24 hours without the use of fever-reducing medications.
- Parents must report their child's absence to their school. Secretaries and nurses will ask about a child's symptoms. We will continue to work closely with the Cook County Department of Public Health to track illnesses throughout the school year.
- Students will not be penalized for staying home from school and must not come when they aren't feeling well.
- Individuals will be required to complete a Health Self-Certification or symptom screening daily. Students, staff, and visitors must remain home with COVID-19-related symptoms.
- While at school, any student or staff member who begins to exhibit a fever or COVID-19-like symptoms must report to the nurse's office.
- Quarantined waiting rooms have been identified in all facilities for individuals demonstrating COVID-19-like symptoms until they can be picked up from school.
- Any student who must be isolated will be supervised by a school staff member at all times.

Positive COVID-19 Case

- Any individual who tests positive for COVID-19 or who shows symptoms or signs of illness should remain home.
- Possible cases of COVID-19 within your home should be reported to the school nurse so that contact tracing can be initiated in conjunction with the Cook County Department of Public Health.
- In the case of a positive COVID-19 case within a district building, communication to staff and families will be coordinated with and under the advisement of the Cook County Department of Public Health. This will include notifications and procedures for those within close contact and those within the general community.

- District 127 will work closely with the Cook County Department of Public Health to determine the duration and extent of class suspensions and/or building and facility closures.
- Individuals who have had close contact with anyone who tested positive for COVID-19 must quarantine at home and monitor symptoms for 14 days after exposure. Close contact is defined as “any individual who has been closer than six feet for more than 15 minutes.”
- The state does not require complete school closure due to a positive COVID-19 test. However, entire classrooms or bus routes may be affected.
- Students returning from illness related to COVID-19 will be required to check in with the school nurse and school principal and present a doctor’s note confirming they are safe to return to school.
- Enhanced cleaning and disinfecting will occur in the event of a COVID-19 case within the school or facility.

Quarantine

- If a student is required to quarantine due to a positive COVID-19 case, he or she will be provided with the option to transition into remote learning. If a student is physically able to participate, those days will not be counted as absences.
- If a classroom or multiple classrooms are required to quarantine due to a positive COVID-19 case, impacted students will transition into remote learning during the quarantine period.

Worth School District 127
Worth Elementary and Worthwoods
2020-21 School Supply List

COVID Update - August 2020

This school supply list has been modified slightly to reflect the fact that students will not be in the classroom every day this school year. Please keep in mind that whether at home or in school, students will still need supplies. In addition, students that will return to school for Blended Learning will need supplies at home and at school. Sharing of supplies in school will be strongly discouraged.

TO AVOID LOSS, PLEASE CLEARLY LABEL ALL SCHOOL SUPPLIES and LUNCH BOXES with your child's name before sending them to school.

Kindergarten

- 1 box **Crayola crayons** (24-count, thin)
- 1 **eraser** (pink)
- 1 **folder** (laminated, two pocket)
- 2 **glue sticks** (jumbo)
- 2 **markers, dry erase** (black, low odor)
- 12 #2 **pencils** (sharpened)
- 1 **school bag** (large, no wheels)
- 1 **school box** (approximately 9"x5")
- 1 **scissors** (children's Fiskars)

First Grade

- 2 boxes **Crayola crayons** (24-count, thin)
- 2 **erasers** (pink)
- 2 **folders** (laminated, two pocket)
- 4 **glue sticks** (jumbo)
- 2 **highlighters** (yellow)
- 1 box **markers** (wide, Crayola classic washable)
- 4 **markers, dry erase** (low odor)
- 2 **notebooks** (spiral, wide ruled, 70 count)
- 12 #2 **pencils** (sharpened)
- 1 **school bag** (large, no wheels)
- 1 **school box** (approximately 9"x5")
- 1 **scissors** (children's Fiskars)

Second Grade

- 2 boxes **Crayola crayons** (24-count, thin)
- 2 **erasers** (pink)
- 2 **folders** (laminated, two pocket)
- 4 **glue sticks** (jumbo)
- 2 **highlighters** (yellow)
- 1 box **markers** (wide, Crayola classic washable)
- 4 **markers, dry erase** (low odor)
- 2 **notebooks** (spiral, wide ruled, 70 count)
- 12 #2 **pencils** (sharpened)
- 1 12-pack **colored pencils**
- 1 **Post-it** notepad
- 1 **school bag** (large, no wheels)
- 1 **school box** (approximately 9"x5")
- 1 **scissors** (pointed Fiskars)

Third Grade

- 1 box **Crayola crayons** (24-count, thin)
- 2 **erasers** (pink)
- 2 **folders** (laminated, two pocket)
- 1 **glue bottle** (Elmer's school glue, large)
- 1 **glue sticks** (jumbo)
- 1 **highlighter** (yellow)
- 1 box **markers** (wide, Crayola classic washable)
- 2 **notebooks** (spiral, wide ruled, 70 count)
- 12 #2 **pencils** (sharpened)
- 1 12-pack **colored pencils**
- 1 **pencil pouch** (large)
- 2 **pens** (red)
- 1 pkg **Post-it notes**
- 1 **ruler** (with inches and centimeters)
- 1 **school bag** (large, no wheels)
- 1 **scissors** (pointed Fiskars)
- 1 **shoe box** (clear plastic, 6-quart, with lid)

Fourth Grade

- 1 box **Crayola crayons** (24-count, thin)
- 2 **erasers** (pink)
- 2 **folders** (laminated, two pocket)
- 1 **glue bottle** (Elmer's school glue, 4 oz.)
- 2 **glue sticks** (jumbo)
- 2 **highlighters** (yellow)
- 1 box **markers** (wide, Crayola classic washable)
- 4 **markers, dry erase** (low odor, blue or black)
- 2 **notebooks** (spiral, wide ruled, 70 count)
- 12 #2 **pencils** (sharpened)
- 1 12-pack **colored pencils**
- 1 **pencil pouch** (small)
- 2 **pens** (red)
- 2 pkgs **Post-it notes**
- 1 **ruler** (with inches and centimeters)
- 1 **school bag** (large, no wheels)
- 1 **scissors** (pointed Fiskars)
- 1 **shoe box** (clear plastic, 6-quart, with lid)

Fifth Grade

- 1 **calculator** (TI-30 X115)
- 1 box **Crayola crayons** (24-count, thin)
- 2 **erasers** (pink)
- 2 **folders** (laminated, two pocket)
- 1 **glue bottle** (Elmer's school glue, 4 oz.)
- 2 **glue sticks** (jumbo)
- 4 **highlighters** (various colors)
- 1 box **markers** (wide, Crayola classic washable)
- 4 **markers, dry erase** (low odor)
- 2 **notebooks** (spiral, wide ruled, 70 count)
- 12 #2 **pencils** (sharpened)
- 1 12-pack **colored pencils**
- 1 pkg **pens** (erasable ball point, blue or black)
- 2 **pens** (red)
- 2 pkgs **Post-it notes** (3"x3")
- 1 **protractor** (clear)
- 1 **ruler** (with inches and centimeters)
- 1 **school bag** (large, no wheels)
- 1 **scissors** (pointed Fiskars)
- 1 **shoe box** (clear plastic, 6-quart, with lid)

Worth School District 127
Worth Junior High
2020-21 School Supply List

COVID Update - August 2020

This school supply list has been modified slightly to reflect the fact that students will not be in the classroom every day this school year. Please keep in mind that whether at home or in school, students will still need supplies. In addition, students that will return to school for Hybrid Learning will need supplies at home and at school. Sharing of supplies in school will be strongly discouraged.

6th Grade

- ❖ 1 seven-pocket accordion folder
- ❖ 1 (1 inch) clear view white 3-ring binder
- ❖ 1 five-pack of binder dividers
- ❖ #2 pencils with erasers for the entire year
- ❖ Blue, black, and red pens for the entire year
- ❖ 1 bottle of liquid glue
- ❖ 4 x 4 lined post-it notes
- ❖ A pair of scissors
- ❖ 1 pack of colored pencils or 1 pack of markers
- ❖ 1 pack of multi-colored highlighters
- ❖ 1 large zipper pencil pouches with 3-ring grommets
- ❖ Safety glasses (for science labs)
- ❖ 4 single-subject spiral notebooks
- ❖ 1 multi-subject (preferably 3-subject) spiral notebook
- ❖ 1 pack of wide-rule loose leaf paper
- ❖ 2 low-odor dry erase markers
- ❖ Ruler

7th Grade

- ❖ 2 packages of 10-12 #2 pencils
- ❖ 2 packages of #2 pencils with erasers
- ❖ 1 package blue or black pens
- ❖ 1 small package of multi-color pens
- ❖ 3 highlighters
- ❖ 1 pair of scissors
- ❖ 4 glue sticks
- ❖ 1 package of colored pencils
- ❖ 1 package of washable markers
- ❖ 1 4-pack of 3x3 Post-it Notes
- ❖ 1 large pencil pouch
- ❖ 1 plastic 7-pocket accordion folder
- ❖ 2 single-subject spiral notebooks
- ❖ 1 2-subject wide ruled spiral notebook
- ❖ 1 TI-30XIIS Scientific Calculator
- ❖ 1 pair of safety glasses (for science labs)
- ❖ 1 2-pack black low-odor dry erase markers *
- ❖ 1 6-Qt clear storage container with lid (shoebox size) *

* In person only

8th Grade

- ❖ Pencils and pens (blue/black and red) for the entire year
- ❖ Pack of multi-colored Pens
- ❖ Colored pencils
- ❖ Crayons
- ❖ Scissors
- ❖ Dry erase markers for the entire year
- ❖ Multi-colored highlighters
- ❖ Glue sticks
- ❖ 1 bottle of liquid glue
- ❖ Metric ruler (CM/IN)
- ❖ Large pencil pouch
- ❖ 2 packs of 3x5 lined index cards
- ❖ Texas Instruments Solar Calculator TI-30XIIS
- ❖ 2 single-subject spiral notebooks
- ❖ 2 packs loose leaf paper
- ❖ 4 Composition Notebooks (2 Math, 1 Reading, 1 Science)
- ❖ 5-pocket accordion folder
- ❖ Safety glasses (for science labs)
- ❖ Scotch tape
- ❖ Pink/White wedge eraser

COPY OF HEALTH SELF-CERTIFICATION FORM



STUDENT HEALTH SCREENING CERTIFICATION FORM (COVID-19)

Students must present an updated form each school day
to enter the school building

STUDENT'S NAME: _____ **GRADE:** _____ **DATE:** ___ / ___ / ___

HOMEROOM TEACHER: _____

NOTE: When completing this form, focus on new or unexpected symptoms (e.g., a chronic cough is different than a new cough).

1. A measured temperature greater than 100.3 degrees?	<input type="checkbox"/> YES	<input type="checkbox"/> NO
2. Fever or feeling feverish (chills, sweating), new cough, sore throat, muscle aches or body aches, vomiting or diarrhea, new loss of taste or smell, chills, fatigue, new or unusual headaches, congestion (not allergy-related), or runny nose?	<input type="checkbox"/> YES	<input type="checkbox"/> NO
3. Has had "close contact" with an individual diagnosed with COVID-19? Close contact means being within six feet of an infected person for fifteen minutes or more; having direct physical contact with an infected person; sharing eating or drinking utensils with an infected person; and/or being directly exposed to respiratory droplets of an infected person.	<input type="checkbox"/> YES	<input type="checkbox"/> NO
4. Been asked to self-isolate or quarantine by a doctor or local public health official?	<input type="checkbox"/> YES	<input type="checkbox"/> NO
5. Was recently tested for COVID-19 or are awaiting the results of a COVID-19 test?	<input type="checkbox"/> YES	<input type="checkbox"/> NO

If any questions were answered with a "YES," then keep the child at home. DO NOT SEND CHILD TO SCHOOL.
Call the school attendance line to report absence and indicate reason as "failed health screening."

PARENT SIGNATURE VERIFYING RESPONSES TO QUESTIONS: _____