

WORTH SCHOOL DISTRICT 127 - PARENT COMPACT

Worth School District 127 and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, staff, and students will share the responsibility for improved student academic achievement. Therefore, the district and parents will build and develop a partnership that will help children achieve the State's high standards.

Worth School District 127 will:

- Create a welcoming and positive learning environment for students and parents.
- Involve parents in the planning, review, and improvement of the school's parental involvement policy, Title I Site Plan, and schoolwide improvement plan.
- Hold an annual meeting to inform parents of the school's participation in Title I-A criteria, program, and parent involvement and other parent involvement/training activities. These meetings will be held at convenient times, based on input from parents, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I-A programs (participating students), and will encourage them to attend.
- Frequently assess students and provide ongoing feedback to parents, in formats easy to understand and at reasonable intervals, on how the student is progressing academically.
- Provide opportunities for parents to participate in decisions about the education of their child.
- Schools will provide each parent an individual student report form about the performance of their child on the state assessment in at least math, writing, and reading.
- Ensure that all certified and classified Title I staff are highly qualified.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Make sure that my child is on time and strives for 100 percent attendance, and contact the school if my child is absent.
- Establish a time and place for homework and work that my child is expected to complete.
- Monitor the amount of television my child watches and ensure that my child gets enough sleep each night.

- Attend conferences and Title I family nights, look at school work, and call the school as needed to monitor my child's progress.
- Check with my child daily for information sent home from school, read it and respond, if necessary.
- Participate, as appropriate, in decisions relating to my child's education. If possible, be a member of the school or the District's policy advisory groups, Site Council, or Title I Site Planning Team.

Student Responsibilities

Students are expected to share the responsibility to improve their academic achievement and achieve the state's high standards. Specifically, they will:

- Come to school each day ready to learn and do my best!
- Do homework every day and ask for help when it is needed.
- Read independently outside of school time.
- Give parents (or the adult who is responsible for me) all papers and information sent home with me from the school.
- Complete class work/homework and ask for help when it is needed.