

Worth School District 127

DISTRICT OFFICE | DR. ROSEMARY LUCAS ADMINISTRATIVE CENTER | 11218 S. RIDGELAND AVE. WORTH, IL 60482



Early Entrance to Kindergarten or First-Grade Application

Submit application to the Director of Curriculum and Instruction
at the Worth School District 127 District Office on or before April 1

Child's Name _____

Is your child currently enrolled in School District 127? Yes No

Please note: You must be able to prove residency before the application will be considered.

Which school: Worthwoods Worth Elementary Other

Current Grade _____ Date of Birth _____

Parent/Guardian requesting Early Entrance _____

Phone Number _____ Email _____

Has the school been consulted about grade acceleration? Yes No

Will the student be in the same grade as a sibling in our district? Yes No

Does the student currently receive any special services? Yes No

If yes, please specify (speech, OT, ML, etc.):

Please provide a description of why you think Early Entrance is needed at this time.

As the parent/guardian of the above-named student, I understand that:

1. I am authorizing Worth School District 127 to screen/evaluate and administer appropriate assessments to determine the appropriate educational placement for my child.
2. Student and parent support of Early Entrance is essential if this intervention is to be successful.
3. If applicable, I authorize Worth School District 127 to gather data from my child's previous school.

Parent/Guardian Signature _____ Date _____

Parent Rating Scale for Early Entrance to Kindergarten or First-Grade

Rating Scale	Almost Never	Sometimes	Often	Almost Always
Uses advanced vocabulary for age or grade level				
Possesses a large storehouse of information				
Quickly masters or recalls factual information				
Demonstrates insight into cause/effect relationships				
Realistically understands events, people, and things				
Relates similarities and differences in events, people and things				
Has a keen sense of humor and sees the humor in situations that may not seem humorous to others				
Judges and evaluates ideas, events, and people				
Is a keen observer and recalls details				
Raises probing and relevant questions				
Is persistent in completing tasks and acquiring information				
Has good problem-solving skills; identifies problems and seek solutions				
Is internally motivated and self-directed				
Displays intellectual playfulness; imagines, wonders				
Creates new ideas and eagerly seeks knowledge				