

# Worth School District 127

DISTRICT OFFICE | DR. ROSEMARY LUCAS ADMINISTRATIVE CENTER | 11218 S. RIDGELAND AVE. WORTH, IL 60482



## EARLY ENTRANCE REQUESTS for KINDERGARTEN / GRADE 1

Parents requesting Early Entrance for a student born in the calendar year, but after the September 1 cutoff date, must submit an [Early Entrance Application](#) to the Director of Curriculum and Instruction **by April 1**. Worth School District 127 follows the Illinois law which specifies that to enter kindergarten or first grade, children must be five years of age by September 1st of their kindergarten year or six years of age by September 1st of their first-grade year. However, Worth School District 127 has an acceleration policy that addresses exceptions for children whose potential and skills are in the very superior range when compared to their peers.

Worth School District 127 has identified Early Entrance to kindergarten and first grade as full-grade acceleration, appropriate only for those students who demonstrate compelling evidence that they are intellectually and socially advanced. The decision to allow a student early entrance is solely at the discretion of the school district based on an assessment conducted by the school district.

### **Please Consider**

The decision for a child to accelerate a whole grade level can have a profound effect on his or her academic and social performance for the remainder of the child's school career. It is a decision that needs to be taken very seriously. Academic readiness, academic potential, and social-emotional maturity are all equally important considerations. Parents requesting Early Entrance should be aware that very few children screened meet the criteria to enter kindergarten or first grade early.

Early Entrance is based on a comprehensive evaluation to determine the child's ability to meet the grade-level expectations and progress to the next grade level the following year. The evaluation:

- a. Aligns with state grade-level expectations.
- b. Uses multiple appropriate instruments to assess cognitive, social, physical, and emotional development domains.
- c. Includes a parent report and teacher observations of the child's knowledge, skills, and abilities.
- d. Specifies a timeline, including a deadline by which parents and guardians should initiate the request for early entrance, a deadline for submitting data, and the date by which families will be informed whether the request for early entrance has been approved.

The decision making team will include the APP specialist, principal, and Director of Curriculum and Instruction. The team will consider alternate options when Early Entrance is not recommended.