

# Worth School District 127

DISTRICT OFFICE | DR. ROSEMARY LUCAS ADMINISTRATIVE CENTER | 11218 S. RIDGELAND AVE. WORTH, IL 60482



## EARLY ENTRANCE REQUESTS for KINDERGARTEN / GRADE 1

Parents requesting Early Entrance for a student born in the calendar year, but after the September 1 cutoff date, must submit an Early Entrance Application to the Director of Curriculum and Instruction by April 1.

Worth School District 127 follows IL law which specifies that to enter kindergarten or first grade, children must be five years of age by September 1st of their kindergarten year or six years of age by September 1st of their first-grade year. However, Worth School District 127 has an acceleration policy that addresses exceptions for children whose potential and skills are in the very superior range when compared to their peers.

Worth School District 127 has identified early entrance to kindergarten and first grade as full-grade acceleration, appropriate only for those students who demonstrate compelling evidence that they are intellectually and socially advanced. The decision to allow a student early entrance is solely at the discretion of the school district based on an assessment conducted by the school district.

### **Please Consider**

The decision for a child to accelerate a whole grade level can have a profound effect on his or her academic and social performance for the remainder of the child's school career. It is a decision that needs to be taken very seriously. Academic readiness, academic potential, and social-emotional maturity are all equally important considerations. Parents requesting Early Entrance should be aware that very few children screened meet the criteria to enter kindergarten or first grade early.

To be considered for early entrance, the student must show emotional maturity, good social adjustment, exceptional pre-academic skills, superior intelligence, and meet the following criteria:

#### Kindergarten:

- A score in the 95<sup>th</sup> percentile or above in the areas of Motor, Concepts, Language, Self-Help, and Social-Emotional Development on the DIAL-4 assessment.
- A score in the 95<sup>th</sup> percentile or above (fall norms) on the FastBridge earlyMath assessment.
- A score in the 95<sup>th</sup> percentile or above (fall norms) on the FastBridge earlyReading English assessment.

#### Grade 1:

- A score in the 95<sup>th</sup> percentile or above (spring norms) on the FastBridge earlyMath assessment.
- A score in the 95<sup>th</sup> percentile or above (spring norms) on the FastBridge earlyReading English assessment.