## WORTH SCHOOL DISTRICT 127

DISTRICT OFFICE | DR. ROSEMARY LUCAS ADMINISTRATIVE CENTER | 11218 SOUTH RIDGELAND AVENUE, WORTH, IL 60482



## PARENT/GUARDIAN INTERPRETER FORM <sup>1</sup>

STUDENT'S NAME:	GRADE LEVEL:
SCHOOL:	-
PARENT/GUARDIAN NAME(S):	
IEP MEETING DATE:	

- 1. Parent Participation
  - a. Parent/Guardian Requested an Interpreter for this Meeting: ☐ Yes ☐ No
  - b. Parent/Guardian Previously Requested an Interpreter or Otherwise Indicated an Interpreter Was Necessary for Meaningful Involvement in the IEP Meeting:
    □ Yes □ No
- 2. If Applicable, the Language for Interpretation: \_\_\_\_
- 3. If Applicable, Interpretation Service Provided:
  - a. A Qualified Interpreter was Provided for the IEP Meeting: ☐ Yes ☐ No
  - b. If No, Was an Outside Vendor, such as a Acutrans or Other Interpreter Service, Provided for the IEP Meeting because a Qualified Interpreter Was Not Available:
    Yes I No
- 4. If Applicable, Role of Interpreter:
  - a. Parent/Guardian Requested the Interpreter Serve No Other Role in the IEP Meeting: □ Yes □ No
  - b. If Yes, Did the School Grant that Request:
    □ Yes □ No
  - c. If the Request Was Not Granted, Explain Why the District Could not Fulfill this Request Despite the School District's Reasonable Efforts:

<sup>&</sup>lt;sup>1</sup> 23 Illinois Administrative Code 226.530, as amended by 45 Ill. Reg. 1671, requires that each school district must record the following information: 1) whether a parent requested an interpreter, had previously requested interpretation services, or had otherwise indicated that an interpreter was necessary to ensure meaningful parental involvement in the IEP meeting; 2) the language for interpretation; 3) whether a qualified interpreter was provided for each IEP meeting; and 4) whether a parent requested that the interpreter serve no other role in the IEP meeting and, if so, whether the school district granted that request.