

Board of Education
Worth School District 127
Dr. Rosemary Lucas Administrative Center

Minutes of the Regular Board of Education Meeting

August 11, 2021

1. MEETING OPENING

A. CALL TO ORDER

President Drew Sernus called the meeting to order at 5:35 p.m.

B. ROLL CALL

Members Present: Drew Sernus, Meghan Sisk, Stephanie Peltzer, Michelle Egan, Danette Keeler, Dave Blanks, Vince Flores

Administrators:

Dr. Mark Fleming, Superintendent
Cindy Dykas, Business Manager/CSBO
Linda Esposito, Director of Curriculum and Instruction
Dr. Sinead Chambers, Director of Special Education
Dr. Joseph Zampillo, Worth Junior High Principal
Jason Tooth, Assistant Principal, Worth Junior High
Maureen Eichstaedt, Worth Elementary Principal
Ashley Toms, Assistant Principal, Worth Elementary/Worthwoods
David Dvorchak, Director of Facilities and Grounds
Melissa Wills, Assistant Principal
Robert Jeffers, Director of Technology

Others Present

JoAnne Albrecht
Mary Zirngibl, EC
Jill Moore, Board Recording Secretary

C. PLEDGE OF ALLEGIANCE

President Drew Sernus led the Pledge of Allegiance.

2. SUPERINTENDENT'S REPORT

A. DLA CONSTRUCTION UPDATE

Mr. Ed Wright stated that the construction project at Worth Elementary is moving along very well and work is on schedule. Mr. Brian Pencak shared that there will be a \$40,000 credit coming back and overall everything is in really good shape.

All Board Members received a copy of the tentative renovation plans at the Dr. Rosemary Lucas Administrative Center. Mr. Wright shared the concerns with supplies being delayed due to the pandemic, but stated bids will go out in December. Dr. Fleming stated that majority of funds for this project will come from the ESSER funding.

B. PRESS PLUS POLICY UPDATE

Dr. Fleming stated that the district policies have been completed and Press Plus is live on the website. Dr. Fleming encouraged everyone to take a look at them and see how easy and user friendly it is to access district policy. Going forward, we will be informed by ISBE of new policies and they will be brought to the Board for action. We will continue to work with our attorney, Tom Melody for continued guidance on policy.

C. BUILDING UPDATE/REPORT

No Building Report.

A. BUSINESS MANAGER

Revenues-Worth 127

- Property tax
 - Largest revenue source – 46.5% of total revenue budget
 - Significantly less than last year's 58% because of three things: Property tax relief grant, ESSER II and ESSER III funding and additional EBF funds
 - Normally very constant; only varies slightly from year to year, mostly by the CPI increase (1.4% this year – slightly more than 2.1% last year).
 - For the second year in a row, we will collect \$921,000 less this year due to Property Tax Relief Grant
 - Budgeted what was expected from the levy done in December 2020
- Evidence Based Funding

- Variable figure – Second largest revenue source -over 31% of total revenue budget
 - In 2018 the calculation for our school district changed – Now classified as a Tier I District
 - Over five years: 2015 \$3.1 million, 2016 \$3.7 million, 2017 \$4.1 million, 2018 \$4.8 million, 2019 \$5.3 million, 2020 \$6.5 million; 2021 \$6.5 million
 - Current budget 2022 \$6.8 million - Document recently released from ISBE on funding for FY22
 - In the past, a portion of EBF was allocated to O&M Fund to address our facility needs; that will continue this year with \$4.8 million to O&M for WE Addition
 - EBF can be directed to any fund most in need
- Federal Programs
 - Since the Pandemic began, we have received 4 stimulus opportunities: CARES Grant (\$330k in FY21), Digital Equity Funds (\$88k in FY21), ESSER II (\$1.3 million in FY21) and ESSER III (\$2.9 million in FY22). Also, one more coming ESSER flow thru ISBE (\$110k in FY22 learning loss)

Revenues - State Averages

- Difference between state average and Dist. 127:
 - We receive about 15% less in property taxes than the state average
 - Dist. 127 receives about 8% less funding from other local and state funds
 - In this budget we are anticipating a significant increase in federal funds primarily due to the ESSER (stimulus) funding announced this year!
 - This is the fifth year we project to receive more Evidence Based Funding (formerly General State Aid) than the state avg., now over 10% more

Expenditures by Fund

- Instruction takes top priority – 55% of all expenses in the Ed Fund. Less than past years as we are concentrating on the Building addition at Worth Elementary. Last year our focus was on Instructional projects, such as updated instructional materials and more on-line resources for the Chrome Book use in Remote Learning.
 - O&M Fund – next largest area of expenditures with 38%, primarily due the heavy lifting at Worth Elementary!

Expenditure by Object

- Salary and Benefits account for over 46% of expenses
 - This is the fourth year in a row that the insurance cooperative had to vote for a minimal increase in health insurance premiums. We have increased premiums of 33% in five years. This is a result of skyrocketing health insurance costs. Prior to 2017's increase, we had 0% increase for four consecutive years, thus the average increase in 10 years is only 3% per year, which is well below the national average.
 - Out of District tuition increasing: 2016 \$544k, 2017 \$725k, 2018 \$1.1 million, 2019 \$919k; 2020 \$1 million; 2021 \$1.1million; 2022 Budget \$1.135 million – 4% of expense budget
 - Capital Outlay in the Education and O&M Funds – 32.5% total expenditure budget
 - Various large projects continuing, including \$7 million for current projects and starting projects in Spring and Summer 2022
 - Bond Payments (required – no room for movement) 2.9%. This is locked in until 2025.
 - Supplies, Purchased Services and Non-Capital Equipment round out the remaining expenses

Staffing (Full Time Equivalents)

- Total FTE's by classification of employee, for the current budget year: Certified Staff 55%, Support Staff 38%, Admin 7%

Evidence Based Funding (General State Aid)

- Expected to receive over \$6.8 million this year
 - An increase of \$300k from FY21
 - Increase a result of the Property Tax Relief Grant where we gave \$921,000 back to taxpayers
 - Various reasons why: We are a Tier 1 district – Tier 1 receives 50% of new money first; low EAV, enrollment increase, student poverty count increase
 - Because of this continued funding, we were able to complete the large, much needed capital projects. In FY22, we can continue to upgrade our buildings by finishing the addition to Worth Elementary which will open for student use in January!

Interest Income

- Just before the Pandemic hit, we had excellent investment returns of almost \$450k each year
- FY21 earned just under \$250k, which was surprisingly good
- FY22 has been conservatively estimated at closer to \$100k

Summary of Budget and Projected Fund Balance for the 2021-22 Fiscal Year

- Starting with the beginning fund balances, by fund
- Adding in the projected revenues and expenditures, per the first several slides
- Overall net deficit budgeted for the fiscal year, just over \$2.5 million (all funds)

Good News!

- The District is estimating to end the 2021-2022 school year with a \$15M fund balance. This represents over 62% of annual expenditures. ISBE and Policy recommends a 25% benchmark to indicate healthy finances. The District's excellent fund balance health will allow the District the ability to continue to proactively renovate and maintain the District's 4 facilities each year without the need to issue additional debt in order to pay for the work.

- o This is significant and NOT common! The number one financial concern for communities should be how to maintain their investments in school buildings and how to pay for such a task.

Summary Page

- o All Funds – End the 2022 year with \$2.5 million loss (ended FY21 with \$500k gain, although a \$700k loss was budgeted last year)
- o FY21 ended with a net gain of \$500k; FY20 ended with a net gain of \$770 k; FY19 ended with a net gain of \$1.7 million; FY18 ended with a net gain of \$1.6k; FY17 ended with a net gain of \$922k ; FY16 ended with a net gain of \$600k
- o 6 years gain of over \$6 million!

The budget will be on display for the required minimum of 30 days. We will publish a notice in the newspaper, as required. The budget hearing to adopt the budget will be at the next board meeting on September 15.

Comparison of Summer Food Service Program (SFSP) and School Nutrition Programs (SNP) and the Seamless Summer Option (SSO) for the 2021-2022 School Year

- SFSP was utilized for the past year
 - o Offered more flexibility (meal packs!) and a higher reimbursement rate to sponsors
- SFSP no longer available once school starts
- SNP vs. SSO available in FY22
 - o SSO offers more flexibility with meal patterns AND a greater reimbursement rate
- SSO is recommended by Quest, which was recently communicated as being an available program in FY22
- We are asking for approval on the amendment because originally the Quest contract was approved in April 2021 to use the School Nutrition Program (didn't know there was going to be any other option)
- Breakfast: Quest rate of \$1.90; SSO reimbursement of \$2.46
- Lunch: Quest rate of \$3.82; SSO reimbursement of \$4.32
- SSO Reimbursement rates will increase on 1/1/2022

B. DIRECTOR OF SPECIAL SERVICES

Dr. Sinead Chambers shared that at a previous board meeting, she informed the board that the special office was going to undergo a comprehensive review under the guidance of a company called LMT Consulting Services. This company's CEO Lisa Harrod will be completing this review with assistance from her team members.

Lisa is also the Superintendent of Manteno School District. Linda Esposito and I met with Lisa and her district's Special Education Director, Erin Ruff, this past week to discuss how this review would take place and to inform them what we, the district, would like to see improved within the division of Special Education.

We had a great discussion regarding our school district, especially regarding special education and the diversity of this district. Lisa took some time to meet with Dr. Fleming and she plans to meet with the other administrators and other staff members at the beginning of the school year. Since that meeting, she have shared IEPs and staff schedules with Lisa for her to review and provide feedback at our next meeting which is scheduled for Thursday, September 2nd.

C. DIRECTOR OF CURRICULUM AND INSTRUCTION

eLearning Plan

- According to IL School Code, school districts may, by adopted resolution, utilize "e-Learning days" in lieu of emergency days.
- The district's eLearning plan has been written and verified by the Regional Office of Education. The plan will be published in the newspaper Aug. 12, and a public hearing will be held at the September 15 Board meeting. The School Board will then vote on adopting the plan and the plan will be submitted to ISBE. The plan will remain in effect for 3 years.

PERA Joint Committee

- We have a new PERA Joint Agreement and Teacher Performance Evaluation Plan.
- Committee - 7 WEA Member and 7 Administrators
- Met throughout last school year and we met this morning to approve the final document.
- Major updates:
 - o Based on the updated work of Charlotte Danielson. Changed from A Framework for Teaching, 2007, with 4 Domains and 22 Components, to A Framework for Teaching Clusters, 2020, with 6 Major Clusters.
 - o Clarified procedures and guidelines, updated forms, agreed on rating rubrics, and added missing components such as a Professional Development Plan.

Mentoring Program

- 1 new teacher this year, 10 second-year teachers
- Based on feedback from last year's mentors and mentees, and from the WEA, there will be changes to the program this year, and I will continue in my efforts to improve and grow the program.

Student Teachers

- 7 student-teachers this fall working in all 3 schools in gen ed and sp ed classrooms
- SXU, GSU, and Trinity
- Interesting ur newly hired social worker and the 3 permanent subs we hired this year were all student-teachers in our schools last spring.

PD for 2021-2022 School Year

- Continue Math PD with Janis Heigl and Jason Bragg from Educational Solutions Northwest

- Continue ELA PD with Stefane Beddard from Schoolwide
- Partner with Michele Yanong from the IL Resource Center to work with our ML staff and gen ed teachers to support our ML Learners
- Partner with Lisa Harrod from LMT Consulting to offer PD to our Sp Ed staff
- Master Teacher online PD for paraprofessionals - access to 140 self-paced courses covering gen ed and sp ed environments

Curriculum Projects for 2021-2022 School Year

- K-8 Science
- K-8 SS
- K-8 Tech
- K-8 Health/PE

New Curriculum Resources

- EC/PreK
 - ELA Foundational Skills - Schoolwide
 - Bridges Math
- ELA
 - ELA Foundations Skills, K - Schoolwide
 - Foundations, K-3, Wilson Language
 - Fountas & Pinnell Literacy Guided Reading Sets
- PE
 - Platform Athletics, 6-8

MTSS

- We are going to use FastBridge as a universal screener, diagnostic reporting, and progress monitoring tool. FastBridge combines computer-adaptive testing with curriculum-based measures for reading, math, and social-emotional behavior.
 - Provides data to pinpoint whole child needs for the school, class, group, or individual students.
 - Inform Tier 1 program evaluation and pinpoint areas of effective and ineffective core practices.
 - Pinpoint academic and social-emotional and behavioral skill gaps for targeted interventions
 - Know whether interventions are working to make adjustments faster
 - Ensure that growth is happening equitably for all students
- We are exploring the use of eduCLIMBER as a collaboration and management system to support MTSS processes. eduCLIMBER is an interactive system that supports the whole child by combining assessment, social-emotional behavior, and attendance data into a single student profile view.
 - Streamline MTSS practices with custom thresholds, interactive data visualizations, and collaboration tools.
 - Improve student achievement by evaluating and monitoring the effectiveness of interventions across schools and districts.
 - Save time and effort with a single platform to aggregate, visualize and share data at the student, class, and district level.

EdCamp Unplugged - Our goals for EdCamp were to offer fun and engaging learning activities for all students, and to provide an institute of learning for teachers.

- June Enrollment: 180 students; August Enrollment: 72 students. In both sessions, we had almost perfect attendance every day.
- Staff included teachers, subs, paras, student teachers, SRO, consultants, guest teachers, and student ambassadors.
- Every day started with students and staff playing educational games in the gym, coming together as one community, singing songs, and dancing.
- We celebrated RAMPS - Risk, Attitude, Mistakes, Participation, Support
- Teacher PD - Worth teachers planned, learned about reading, writing, and math workshop, and taught side-by-side with consultants and expert teachers.
- In the classrooms, students were engaged in learning activities, empowered with voice and choice, built stamina in reading and writing, and persevered in problem-solving and thought-provoking math activities.
- Every day ended with everyone rejoining in the gym to sing and dance and celebrate the day.
- When students left for the day, the staff stayed and debriefed during their working lunch. Each session started with Kid Stories where teachers told stories of the amazing things that kids had done! They shared Teacher Stories and reflected on teaching and learning. The debrief was followed by planning for the next day.
- When teachers left for the day, the consultants, guest teachers, and admins stayed for their own debrief session.
- The consultants and guest teachers traveled from IL, OR, WA, MN, NC, and FL. Along with the admins, they came in early on Sunday to prep and set up at WJH.
- The consultant feedback was overwhelmingly positive. They complimented the staff for their hard work, dedication, willingness to learn and take risks, and for their genuine caring for kids. They complimented the admins and said it is rare to see administrators so involved in the classrooms, PD, and community-building activities. I heard more than once that this is the best district ever and what we have here is very special.
- The staff feedback was also extremely positive. Their experience with EdCamp was described as revitalizing, energizing, life-changing, and the best PD they have ever had.
- Student Feedback came via rating scales and their actions. Students cried if they had to go home early or miss a day to go on vacation. They were excited, happy, engaged, and were as happy with the adults as they were their peers.
- Parents had an opportunity in June to come to a Parent Night and experience the joy of community and learning with their kids and the staff.
- Principals are collaborating on ways to keep this energy and momentum going and continue to develop the workshop model with staff.
- Slideshow

Mrs. Esposito stated that the district wants the EdCamp program to continue every year. Board Member stated that her kids loved being at EdCamp and greatly appreciated the time and effort it took to make it such a successful week. Dr. Fleming stated that parent night was incredible to see the kids engaging in educational games.

4. CITIZENS' REMARKS - AGENDA AND NON-AGENDA ITEMS

The following parents were present for citizens' remarks:

Paul Rowel - Worth Resident

Topic: Critical Race Theory/Sex Education

Agnieszka Duda - Worth Resident

Topic: Mask Mandate

Astrit Lleshanaku - Worth Resident

Topic: Mask Mandate

Jadwiga Hajnos - Worth Resident

Topic: Mask Mandate

Jolanta Sikora - Worth Resident

Topic: Mask Mandate

Megan Dresden - Worth Resident

Topic: Mask Mandate

Shari Michaels - Worth Resident

Topic: Mask Mandate (supported)

5. CLOSED SESSION**Action: A. ADJOURN TO CLOSED SESSION**

Recommended Motion (roll call): "that the Board of Education adjourn to closed session at 7:00 p.m. to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees and security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property; and the placement of individual students in special education programs and other matters relating to individual students."

Motion by Meghan Sisk, second by Danette Keeler.

Final Resolution: Motion Carried

Yes: Drew Sernus, David Blanks, Meghan Sisk, Danette Keeler, Michelle Egan, Vince Flores, Stephanie Peltzer

Action: B. RECONVENE IN PUBLIC SESSION

Recommended Motion (roll call): "that the Board of Education upon completion of it's discussions in closed session reconvene in public session at 8:02 p.m."

Motion by Meghan Sisk, second by David Blanks.

Final Resolution: Motion Carried

Yes: Drew Sernus, David Blanks, Meghan Sisk, Danette Keeler, Michelle Egan, Vince Flores, Stephanie Peltzer

Comments from our Attorney, Tom Melody

Mr. Tom Melody addressed the public regarding the Executive Order. Mr. Melody read the guidelines from ISBE (Illinois State Board of Education) that all schools must follow the mask mandate. The Board of Education and the Superintendent do not have the authority to override this order. He further explained that as soon as the Board and the Superintendent are allowed to make a local decision, they will make the best decision based upon the circumstances to keep students and staff safe.

6. CONSENT AGENDA**Action (Consent): A. CONSENT AGENDA ITEMS**

Resolution: Recommended Motion (roll call): "that the Board of Education approve the following Consent Agenda Items as listed below.

Motion by Meghan Sisk, second by Drew Sernus.

Final Resolution: Motion Carried

Yes: Drew Sernus, David Blanks, Meghan Sisk, Danette Keeler, Michelle Egan, Vince Flores, Stephanie Peltzer

Action (Consent): B. BOARD BILLS PAYABLE

Resolution: Recommended Motion (roll call): "that the Board of Education approve the Accounts Payable for \$774,426.33 (EDUCATIONAL); \$1,277,921.29 (OPERATIONS AND MAINTENANCE); \$27,392.75 (TRANSPORTATION); and \$45,914.00 (TORT IMMUNITY) for a total of \$2,125,654.37."

Motion by Meghan Sisk, second by Drew Sernus.

Final Resolution: Motion Carried

Yes: Drew Sernus, David Blanks, Meghan Sisk, Danette Keeler, Michelle Egan, Vince Flores, Stephanie Peltzer

Action (Consent): C. PAYROLL SUMMARY

Resolution: Recommended Motion (roll call): "that the Board of Education approve the Payroll Summary for the Education Fund in the amount of \$187,819.46, the Building Fund in the amount of \$65,724.67, and the FICA/IMRF/Medicare in the amount of \$38,322.67."

Motion by Meghan Sisk, second by Drew Sernus.

Final Resolution: Motion Carried

Yes: Drew Sernus, David Blanks, Meghan Sisk, Danette Keeler, Michelle Egan, Vince Flores, Stephanie Peltzer

Action (Consent): D. RESIGNATION OF CLASSIFIED STAFF - CONNIE ALVAREZ - STUDENT SERVICES SECRETARY - EFFECTIVE AUGUST 13, 2021

Resolution: Recommended Motion (roll call): "that the Board of Education approve the resignation of Connie Alvarez effective August 13, 2021."

Motion by Meghan Sisk, second by Drew Sernus.

Final Resolution: Motion Carried

Yes: Drew Sernus, David Blanks, Meghan Sisk, Danette Keeler, Michelle Egan, Vince Flores, Stephanie Peltzer

Action (Consent): E. RESIGNATION OF CLASSIFIED STAFF - LILIA LOPEZ - LUNCH SUPERVISOR - WORTHWOODS - EFFECTIVE AUGUST 5, 2021

Resolution: Recommended Motion (roll call): "that the Board of Education approve the resignation of Lilia Lopez effective August 5, 2021."

Motion by Meghan Sisk, second by Drew Sernus.

Final Resolution: Motion Carried

Yes: Drew Sernus, David Blanks, Meghan Sisk, Danette Keeler, Michelle Egan, Vince Flores, Stephanie Peltzer

Action (Consent): F. RECLASSIFICATION OF CERTIFIED STAFF - SHANNON GARBIE - FULL TIME SUBSTITUTE TEACHER TO KINDERGARTEN TEACHER - EFFECTIVE FOR THE 2021-2022 SCHOOL YEAR

Recommended Motion (roll call): "that the Board of Education approve Shannon Garbie as Kindergarten Teacher for the 2021-2022 School year."

Motion by Meghan Sisk, second by Drew Sernus.

Final Resolution: Motion Carried

Yes: Drew Sernus, David Blanks, Meghan Sisk, Danette Keeler, Michelle Egan, Vince Flores, Stephanie Peltzer

Action (Consent): G. RECLASSIFICATION OF CLASSIFIED STAFF - AGNIESZKA ZIOLKO - SUBSTITUTE CUSTODIAN TO PERMANENT PART-TIME CUSTODIAN TO - EFFECTIVE JUNE 21, 2021

Resolution: Recommended Motion (roll call): "that the Board of Education approve the reclassification of Agnieszka Ziolk effective June 21, 2021."

Motion by Meghan Sisk, second by Drew Sernus.

Final Resolution: Motion Carried

Yes: Drew Sernus, David Blanks, Meghan Sisk, Danette Keeler, Michelle Egan, Vince Flores, Stephanie Peltzer

Action (Consent): I. EMPLOYMENT OF CERTIFIED STAFF - KAYCEE PITTMAN - PARAPROFESSIONAL - WORTH ELEMENTARY - 2021-2022 SCHOOL YEAR

Resolution: Recommended Motion (roll call): "that the Board of Education approve the employment of Kaycee Pittman effective for the 2021-2022 school year."

Motion by Meghan Sisk, second by Drew Sernus.

Final Resolution: Motion Carried

Yes: Drew Sernus, David Blanks, Meghan Sisk, Danette Keeler, Michelle Egan, Vince Flores, Stephanie Peltzer

Action (Consent): J. EMPLOYMENT OF CLASSIFIED STAFF - ERYK NOWAK - PART TIME CUSTODIAN - WORTHWOODS - EFFECTIVE AUGUST 12, 2021

Resolution: Recommended Motion (roll call): "that the Board of Education approve the employment of Eryk Nowak effective for the 2021-2022 school year."

Motion by Meghan Sisk, second by Drew Sernus.

Final Resolution: Motion Carried

Yes: Drew Sernus, David Blanks, Meghan Sisk, Danette Keeler, Michelle Egan, Vince Flores, Stephanie Peltzer

7. MOTIONS**Action: A. REGULAR BOARD MINUTES**

Recommended Motion (roll call): "that the Board of Education approve the minutes of the June 14, 2021 regular meeting."

Motion by Michelle Egan, second by David Blanks.

Final Resolution: Motion Carried

Yes: Drew Sernus, David Blanks, Meghan Sisk, Danette Keeler, Michelle Egan, Vince Flores, Stephanie Peltzer

Action: B. CLOSED SESSION MINUTES

Recommended Motion (roll call): "that the Board of Education approve the minutes of the June 14, 2021 regular closed session minutes."

Motion by Danette Keeler, second by Stephanie Peltzer.

Final Resolution: Motion Carried

Yes: Drew Sernus, David Blanks, Danette Keeler, Michelle Egan, Vince Flores, Stephanie Peltzer

Abstain: Meghan Sisk

Action: C. QUEST FOOD BID - AMENDED

Recommended Motion (roll call): "that the Board of Education approve the amended food contract with Quest Food Management Services for the 2021-2022 school year."

Motion by Vince Flores, second by Drew Sernus.

Final Resolution: Motion Carried

Yes: Drew Sernus, David Blanks, Meghan Sisk, Danette Keeler, Michelle Egan, Vince Flores, Stephanie Peltzer

Action: D. APPROVAL OF RESOLUTION AUTHORIZING DISPOSAL OF SURPLUS PERSONAL PROPERTY

Recommended Motion (roll call): "that the Board of Education approve the Resolution Authorizing Disposal of Surplus Personal Property as presented in the attachment"

Motion by Stephanie Peltzer, second by Michelle Egan.

Final Resolution: Motion Carried

Yes: Drew Sernus, David Blanks, Meghan Sisk, Danette Keeler, Michelle Egan, Vince Flores, Stephanie Peltzer

8. BOARD DISCUSSION/ACTION AND/OR REPORTS/REQUESTS

Board Member suggested that the self-certification form be used more frequently. Board Members engaged in how frequent each student should self-certify and to possibly go all digital by using a Google Form as to eliminate all the paper copies.

9. CITIZENS' REMARKS - AGENDA ITEMS

The following parents spoke publicly:

Megan Dresden - Worth Resident

Topic: Mask Mandate

Jolanta Sikora - Worth Resident

Topic: Mask Mandate

10. CLOSED SESSION

Board did not go into closed session.

11. ADJOURNMENT

Recommended Motion (voice vote): "that the Board of Education motion to adjourn the meeting at 8:30 p.m."

Voice Vote: All Yes

Final Resolution: Motion Carried

Respectfully Submitted,


Meghan Sisk
Secretary, Board of Education


Drew Sernus
President, Board of Education