WORTH SCHOOL DISTRICT 127

DISTRICT OFFICE | DR. ROSEMARY LUCAS ADMINISTRATIVE CENTER | 11218 SOUTH RIDGELAND AVENUE, WORTH, IL 60482



FastBridge Learning

One of our primary goals in our district is to provide high-quality instruction that ensures academic growth for every student. We are implementing the first phase of a multi-tiered system of support (MTSS). One component of MTSS is to have an assessment system that gives teachers timely feedback in order for them to be better able to differentiate instruction in the classroom and provide targeted instruction for struggling students as well as for students at standard and above.

Worth School District is implementing a new district-wide assessment this year that will replace the Measurement of Academic Progress (MAP). The new assessment is called **FastBridge** and is similar to MAP in several ways, but also has valuable tools available that MAP did not. Additionally, the amount of time required to test will be significantly reduced compared with MAP. Students in grades K-1 will be given individually administered tests in reading and math. Students in grades 2-8 will be given computer adaptive tests in reading and math. Like MAP, these tests are taken on the computer and are adaptive. This means that the difficulty of the questions change based on how students answer test questions. Like MAP, the questions are aligned to Common Core State Standards and are nationally normed. The score reports will be available immediately for teachers.

These assessments will be given three times a year, and this year it will be given in November, February, and May. Additionally, FastBridge offers a Social-Emotional Behavior Assessment that provides insight into the effectiveness of schoolwide SEL efforts and identifies students that may be in need of more intensive support. SAEBRS is a teacher-administered assessment given to all students in grades K-8 that takes approximately 1-3 minutes to complete. MySAEBRS allows students in grades 2-8 to self-assess their social, academic, and emotional behavior.

Like all assessments, these measures are just one tool that teachers use to screen students, monitor progress, and measure growth over time. Results from the FastBridge assessments will supplement the day-to-day assessments teachers use in the classroom, providing teachers with additional information to help all students grow academically.

Please <u>click here for additional information</u>. You may also visit <u>https://www.fastbridge.org/</u> and click on the assessment links to learn more.

Sincerely,

Linda Esposito
Director of Curriculum and Instruction